

**From:** [Hilty, Michael](#)  
**To:** [Carmichael, Phoebe](#); [Nagar, Ila](#)  
**Cc:** [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)  
**Subject:** Re: Jewish Studies 3636  
**Date:** Friday, May 19, 2023 8:35:05 AM  
**Attachments:** [image001.png](#)  
[Outlook-iln2n03m.png](#)  
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Good morning Phoebe and Ila,

I am pleased to report that Eugenia Romero, faculty Chair of the Arts and Humanities 2 Panel, has reviewed and approved the revisions to Jewish Studies 3636. She had one small recommendation that she has asked me to pass along:

- On page 4 of the syllabus, I recommend flipping the order of the Attendance, participation, and preparation section final two bullet points, as they break the sequence of grading (100 to 90 to 75 to 0 to 70).
  - *If you put up your hand regularly and speak in an informed and succinct way in class = 100*
  - *If you speak occasionally in class, but demonstrate in other ways (office hours, before and after class) that you are engaged with the material and asking good questions = 90*
  - *If you never raise your hand and I have to call on you to involve you, but you have things to say when I do that = 75*
  - *If you never participate in class, have nothing informed to add when called on and do not have anything to contribute to group assignments and discussions = 0*
  - *If you raise your hand a lot and talk a lot, but do not think before you speak, or prevent others from speaking or expressing their opinions = 70*

Jewish Studies 3636 will continue through the approval process. My office will advance the proposal to the Themes Panel for review of the requested Theme category.

Should you have any questions regarding this feedback, please do not hesitate to contact me.

All my best,  
Michael



**Michael Hilty**

Curriculum and Assessment Coordinator

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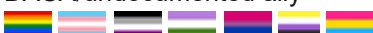
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**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*

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**From:** Hilty, Michael

**Sent:** Thursday, April 27, 2023 5:55 PM

**To:** Carmichael, Phoebe <carmichael.96@osu.edu>; Nagar, Ila <nagar.5@osu.edu>

**Cc:** Romero, Eugenia <romero.25@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>

**Subject:** Jewish Studies 3636

Good afternoon Ila and Phoebe,

On Thursday, April 13<sup>th</sup>, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a new course request for Jewish Studies 3636.

I am pleased to report that the Panel unanimously approved the request with two contingencies:

- **Contingency:** The Panel asks that more information be provided on the course assignments, especially the midterm, final and final project. Currently, as discussed on pages 3-5 of the course syllabus, there is no information on the format of the midterm and final exam. Will the final exam be in-class or online? How will they be administered? What styles of questions can students expect to have to complete (such as essay, true/false, multiple choice, etc.? Additionally, they ask that more information be provided about the final project, such as expectations of the submitted materials, length of the required submitted materials, information surrounding the scaffolded nature of the assignment (such as how many required sources for the annotated bibliography), etc.
- **Contingency:** The Panel asks that clarification be made surrounding the course attendance policy, as it seems students will be penalized twice with the current policy. According to page 3 of the syllabus, attendance and participation is 10% of the final grade and students are graded on how much they participate and attend course. However, on page 6 of the syllabus, it states that students will lose up to 5% of their grade per unexcused absence after the first two. Does this truly mean that students will lose 5% of their final grade in addition to points on their attendance and participation grade?

I will return Jewish Studies 3636 to the departmental queue via curriculum.osu.edu in order to address the Panel's above feedback.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Eugenia Romero, faculty Chair of the Arts and Humanities 2 Panel, or me.

All my best,  
Michael



**Michael Hilty**

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